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| **Standards** | **Subject** | **F/W Compliance Requirements** | **Cert Body Evidence** |
| **National occupational standards (NOS)** | Relevant to the core or nearest plant-based occupation incorporating all units within occupational suite |  |
| **Certificating body-supplied training outcomes** | To be derived and constructed from all listed reference material in standards and includes health and safety elements specific to the sector and machine type |
| **Regulatory and official guidance derived** | Includes codes of practice, regulatory body guidance material with emphasis on compliance with H & S requirements |
| **Industry-derived good practice** | (CPA) Plant Safety Group safe use documents, CPA Special Interest Group documents, other specialist areas e.g. piling, demolition, lifting/transportation, planning, supervision |
| **BSI/ISO guidance** | Relevant to standards that encompass safe operation and training requirements |
| **ITB-issued training standards** | Adoption of content of training standards specific to each item of plant |
| **Manufacturer-derived requirements** | Information contained within Operator’s Manuals, other manufacturer-derived operational information |
| **Assessment Strategy** | ConstructionSkills Consolidated Assessment Strategy – Plant Operations |
| **Industry Initiatives** | Health, Safety and Welfare culture, attitudes and behaviours, roles and responsibilities, future skills/additional learning e.g. Eco-operating/Net zero-carbon compliance, machine control etc. |
| **Training Delivery** | **Programmes Management** | External transparency of course content/learning outcomes, durations and delivery methodologies Regular validation of programmes contents for relevancy and changed working methodologies/regulatory changes |  |
| **Programming/Duration** | Evaluation of prior personal relevant elements of competencies mapped against course requirementsVerification of course programme for employer/candidate role requirementsPre-course information and induction requirements |  |
| **Resources (Practical)** | Equipment/accessories/tools/consumables need to be relevant to the subject matter/category type, in sufficient quantity for cohort sizeRequisite equipment/accessories/tools etc. safe, good working order, maintained and inspected, in compliance with regulationsEnvironment (area/ground/location) safe and suitable for relevant programme |  |
| **Resources (knowledge/understanding)** | Relevancy, sufficiency, emulates current practices, mapped/compliant against current standards (above),Learning/delivery environment that supports effective learning |  |
| **Expertise/Delivery** | Delivered by qualified and experienced trainers/instructors, clear and comprehensive programmes of learning, aims/objectives identified for each session, suitable/sufficient timescales of delivery, ongoing assessments of candidates, sufficient quality assurance and CPD programmes for trainer/instructor delivery |  |
| **Assessment Methodologies** | **Assessment Management** | External transparency of assessment content, durations and delivery methodologies Regular validation of content and methodologies for relevancy and changed working methodologies/regulatory changes etc.Assessment methodologies relevant to specific KSBsRange of assessment methodsClear demarcation between training and assessment deliveryEnd/final assessment that quantifies full range of role/occupational skills and knowledge of individual |  |
| **Delivery/Duration** | Evaluation of specific assessment against employer/candidate needs/role requirementsPre-assessment programme information attendance, timings and induction requirementsDefines assessment material for each element and methodology of assessment |  |
| **Resources (Practical)** | Equipment/accessories/tools/consumables need to be relevant to the subject matter/category type, in sufficient quantity for specific assessment typeRequisite equipment/accessories/tools etc. safe, good working order, maintained and inspected, in compliance with regulationsEnvironment (area/ground/location) safe and suitable for specific assessment requirements |  |
| **Resources (knowledge/understanding)** | Relevancy, sufficiency, emulates current practices, mapped/compliant against current standards (above),Delivery environment that supports effective, fair and uninterrupted assessment process |  |
| **Expertise/Delivery** | Delivered by qualified and experienced assessors |  |
| **Grading/marking/resulting** | Grading/marking criteria clearly mapped against, required standard with no ambiguity or levels of interpretation and defines clearly, level of required skill and knowledge in an achieved/non-achieved grading process |  |
| **Quality Assurance/Auditing** | Effective programme of internal and external QARange of QA methods to ensure compliance with defined standards |  |
| **Certification** | **Terminology, description** | Non ambiguous, clearly identifiable by sector, maps/copies descriptions in codes of practice, official/industry-derived guidance,  |  |
| **Restrictions/limitations** | Descriptions of achievement supported by clear identification of limitations to the occupation/role/skill |  |
| **Renewal** | Requirements and processes for renewing including limitations, timescales etc. to be made clear at the point of certification issueRenewal processes ensures continuing competencies are maintained and additional industry-led factors such as incident-causing updates and zero-carbon practices are understood at the point of renewal. |  |

**Completion Requirements**

The certificating body must complete each section detailing how it complies with the stated criteria and provide further evidence such as training and assessment material and card attainment criteria. This may be through attached documentation or links to the certificating body website.

**Application Rationale**

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| As mentioned in paragraph one of the application form notes, the CLC specification require that new card schemes need to demonstrate support from both the relevant sector and the wider industry. They further state that any new card scheme must occupy a distinct and separate footprint from those currently in operation or be of a higher standard. Please outline in principle why the certificating body you represent is seeking approval to bear the CSCS logo and what advantages and benefits you can supply to the construction and allied sectors. Please further quantify whether you are only offering certification to either a particular sub-sector and/or to a limited number of plant types. |
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**Certificating Body Details**

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| **Name of applicant** | **Contact email address** | **Full Name of certificating body** |
|  |  |  |
| **Certificating body contact address** | **Contact telephone** | **Date of submission** |
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Please contact the PSRO Secretariat if you require further clarification on completing this checklist at enquiries@psro.org.uk